




## *Lesson Plan*

Version 3.0, Date: 19<sup>th</sup> Jul. 2020

<b>CMR Institute of Technology, Bangalore</b>			
Department(s):			
Semester:	Section(s):	Lectures/week: 04	
Subject:		Code:	
Course Instructor(s):			
Course duration:			
Course Site:			
Google Classroom Link:			
<b>Link to detailed syllabus:</b>			
<b>Course Objectives/ Expectations</b>		<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	
<b>Prerequisites</b>			

**NOTE: First one to two sessions should be marked for expectations setting about the course.**

<b>Lesson Plan</b>				
<b>Lecture #</b>	<b>Book &amp; Sections</b>	<b>Topics</b>	<b>Portions coverage</b>	
			<b>Teaching Aids/Course Delivery Methods</b>	<b>% of Syllabus Covered</b>
1-10				
<b>Links to some useful online lectures: Videos, assignments, quizzes, answers to old external question papers, notes and other e-material can be included</b> ➤				
11-20				
<b>Links to some useful online lectures: Videos, assignments, quizzes, answers to old external question papers, notes and other e-material can be included</b> ➤				
21-30				
<b>Links to some useful online lectures: Videos, assignments, quizzes, answers to old external question papers, notes and other e-material can be included</b> ➤				
31-40				

<b>Links to some useful online lectures: Videos, assignments, quizzes, answers to old external question papers, notes and other e-material can be included</b> ➤				
41-52				
<b>Links to some useful online lectures: Videos, assignments, quizzes, answers to old external question papers, notes and other e-material can be included</b> ➤				

Text Books	
1.	
Reference Books	
1.	
2.	

### Syllabus for Internal Assessment Tests (IAT\*)

IAT #	Syllabus
IAT-1	Class # 01 –
IAT-2	Class #
IAT-3	Class #

\*See calendar of events for IAT schedule.

<b>Evaluation : Quiz/Assignment/Seminar/Mini Project/Viva</b>
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- *Evaluation of course delivery is based on any one of the above*
- *Evaluation guidelines to be provided to help students understand how the evaluation would be done for assignments, quiz, and so on.*
- *Evaluation tools/method to be mentioned e.g.: Easy polls, Survey Monkey, Typeform or inbuilt poll option in video conferencing tool.*
- *'Work-book' section includes additional activities to support self-learning e.g. exercises, game-based learning, case-study, and so on.*

Evaluation Method	Remarks
No of Assignments/Quiz or any of the mentioned above given	
Assignment1/Quiz/Others:	
Assignment2/Quiz/Others:	
Assignment3/Quiz/Others:	
Assignment4/Quiz/Others:	
Assignment5/Quiz/Others:	
<b>Mention the issue date and submission date of all the above</b>	

<i>Evaluation guidelines (please provide the link)</i>	
<i>Evaluation tools/method</i>	
<i>Flipped Classroom process for students to understand</i>	

<b>Workbook</b> ( <i>Additional activities to support self-learning e.g. exercises, game-based learning, case-study etc.</i> )	
<i>please provide the link to access the work book information</i>	

<b>Peer Learning</b> ( <i>teacher should list out the opportunities provided to interact with peers,(through discussions &amp; group work).</i> )

<b>Discussion Board</b> ( <i>teacher should set up problem-solving forums or discussion boards, and assign students or student teams to monitor and support or direct questions).</i> )

<b>Virtual Lab</b> ( <i>for lab subject only</i> ). <i>Provide the details of various tools for learning, including additional web-resources, video-lectures, animated demonstrations and self-evaluation.</i>	
<i>please provide the link to access the virtual lab information</i>	

<b>Mention the best practices identified as part of teaching this subject</b>
<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>

<b>Mention the Importance of this subject along with Real Time Applications</b>
<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>

<b>Course Outcomes (COs)</b>
<p>➤ By the end of this course, students will be able to :</p>          

<b>CO-PO and CO-PSO Mapping</b>																		
Course Outcomes	Blooms Level	Modules covered	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4
CO1																		
CO2																		
CO3																		

**Identified curriculum gap if any and Justification:**

Identified Gap	Justification

**Proposed Actions to fill the identified gaps:**

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<b>Course Instructor Signature/s</b>	<b>CCI Signature</b>	<b>HOD</b>
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## Templates History

<b>S.N</b>	<b>Version Number</b>	<b>Date of Approval</b>
1	Version 1	23 <sup>rd</sup> July 2018
2	Version 2	10 <sup>th</sup> Feb. 2020
3	Version 3	19 <sup>th</sup> July 2020