

# CMR INSTITUTE OF TECHNOLOGY

## DEPARTMENT OF ELECTRICAL AND ELECTRONICS

Affiliated to VTU, Approved by AICTE, Accredited by NBA and NAAC with “A+” Grade  
ITPL MAIN ROAD, BROOKFIELD, BENGALURU-560037, KARNATAKA, INDIA



### Faculty Feedback Analysis 2017-18

Faculty Feedback Analysis	Actions taken
<p>1.All faculties strongly agree that Aims and objectives of the syllabi are well defined and clear to teachers and students.</p> <p>2.95% of faculty agree that course content is followed by corresponding reference books / materials.</p> <p>3.98% of faculties appreciate that the course has good balance between theory and applicationThe books prescribed/listed as reference materials are relevant, updated and appropriate.</p> <p>4.Majority of the faculty claim that they have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes</p>	<p>1. Curriculum designed by university is good as per current requirement.</p> <p>2. To fulfil the remaining gap adequate teaching learning process is used where faculties are sharing video class lecture for important topics.</p> <p>3. Also the expert talk and concept of co teaching will be used to fill the gap</p>

Sa-jy

Principal

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Bangalore - 560037

**Summary of Faculty feedback form on Curriculum**

**MBA – VTU – 2016 Scheme**

**ACADEMIC YEAR – 2017-18 – DEPT. OF MBA**

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first year syllabi are well defined and clear to teachers and students.	30%	70%	-	-	-
2.	Course content is followed by corresponding reference books/materials.	45%	45%	10%	-	-
3.	The course has good balance between theory and application.	35%	45%	20%	-	-
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45%	55%	-	-	-
5.	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes.	20%	20%	40%	20%	-
6.	Comments/Suggestions if any:	Reference books can be recent time. Syllabus is need to incorporate contemporary practices and theory. Practical component needs to be strengthened and Syllabus to be redesigned as per the industry requirements.				

**Action Taken:**

Based on the feedback provided, to fulfil the remaining gap adequate teaching learning process is used where faculties are sharing video class lecture for important topics. Also, the expert talk and concept of co teaching will be used to fill the gap.

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# CMR Institute of Technology



Department of Master of Computer Application

## Faculty Feedback on Curriculum 2017-18

As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable.

### Feedback analysis report

- The analysis of the Faculty's feedback reflects the adequacy and availability of teaching-learning facilities.
- The feedback from the faculty's revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs.
  - 70% faculties stated that level of academic content of the curriculum is very good, 20% said that it is good.
  - 30% faculties stated that the curriculum and syllabus are very good organized, 60% said it is good.
  - 80% faculties said that there are very good learning objectives they are clear and appropriate to the needs of the students, 20% teachers said they are good.
  - 90% faculties said weightage assigned per unit was very good whereas 10% faculties said it is good.
  - 90% faculties stated that the books prescribed/listed as reference materials are to be updated, relevant and appropriate, 10% faculties said that books are satisfactorily updated and appropriate.

· 80% faculties said that there are very good numbers of books are available in the library 20% faculties said that there are good numbers of books are available in the library

### Sample Questions

- MCA Course Evaluation:
- Name of the Faculty Member:
- Department:
- Designation:
- Experience:
- Rate the parameters:
- Aims and objectives of the syllabi are well defined and clear to teachers and students.
- Course content is followed by corresponding reference books/materials
- The course has good balance between theory and application
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes.
- Any other comments/Suggestions:

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**Summary of Faculty feedback form on Curriculum**

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Aims and objectives of the first year syllabi are well defined and clear to teachers and students.	10	50	40	-	-
2.	Course content is followed by corresponding reference books/materials.	10	40	40	10	-
3.	The course has good balance between theory and application.	10	40	40	10	
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	-	50	50		
5.	I have the freedom to adopt new techniques/strategies of teaching to measure the learning outcomes.	40	40	20		
6.	Comments/Suggestions if any:	<p>CG5: Microwave and Antennas (17EC71) The combination of two different subjects microwave transmission line and devices and Antennas makes it very difficult to reach the actual depth of the subject. Also, the detailed explanation of waveguides and few microwave devices like circulators, isolators, couplers are missing in the syllabus. Moreover, it would've been best if this subject was in 5 th /6 th semester.</p> <p>CG6: IoT &amp; WSN (17EC752) The syllabus is framed to understand the theoretical aspects of IOT like architecture and design principles, but use cases and real time implementation are missing in the syllabus.</p> <p>CG7: Wireless &amp; LTE (17EC81) Absence of wireless communication concepts. Blended learning will provide enhanced and advanced learning options. WLTE subject starts with LTE technology directly. It only mentions some very basic concepts of wireless communication. Detailed study of wireless communication concepts are required.be included. In water tanks, design of Overhead water tank should be there.In module</p>				

## CMR INSTITUTE OF TECHNOLOGY

### DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

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### Action Taken:

Based on the feedback provided, for every subject first few classes are dedicated to setting up expectations wherein the students are enlightened about the real time and engineering applications of the subject taught and are also made aware of the prerequisites required in order to help them to understand the subject better. Additional Course/ learning material/ along with equipments' explanation Students are encouraged to take up innovative mini-projects & MOOC courses from first year onwards to keep them abreast with the latest technology and industry requirements. Assignments for beyond syllabus topics also given to students to fill the gap.

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