

Summary of Students feedback form on Curriculum

VTU – MBA – 2016 – SCHEME

ACADEMIC YEAR – 2017-18 – DEPT. OF MBA

SN	Statement	Excellent	Very good	Good	Average	Poor
1.	Rate the syllabus of the first-year course that you have studied in relation to the competencies expected out of the course.	45%	55%	-	-	-
2.	The allocation of the credits to the course is appropriate	55%	35%	10%	-	-
3.	The depth of the course content is adequate in relation to the expected course outcomes (COs)	-	55%	45%	-	-
4.	The units in the syllabus are properly sequenced	30%	40%	30%	-	-
5.	The syllabus enabled to improve my ability to formulate, analyze and solve problems	40%	60%	-	-	-
6.	Rate the evaluation scheme designed for each of the course.	60%	40%	-	-	-
7.	The course material is adequately available	25%	45%	30%	-	-
8.	Rate the percentage (%) of courses having lab components	20%	40%	40%	-	-
9.	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice (Experiential Learning)	30%	40%	30%	-	-
10.	The entire syllabus was covered in the class by the teacher	65%	35%	-	-	-
11.	Comments/Suggestions if any:	The feedback taken from the students about the present syllabus and curriculum of the program reveals that they are satisfied with the course content, quality of teaching, evaluation schemes, syllabus coverage, and materials provided etc. However, some students have opinion that they need some means to interact with industry experts. Updating the current syllabus to meet the industry requirements would greatly help the students.				

Action Taken:

Based on the feedback provided, guest lectures and workshops are being organized at regular interval to help students interact with industry experts. Suggestions like more practical and experiential learning, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC, then communicated to the subject teacher. It was decided by IQAC to communicate this feedback report to University through BOS members.

CMR Institute of Technology



Department of Master of Computer Application

Students Feedback on Curriculum-Analysis Report 2017-18

Feedback for curriculum enhancement was taken from 2017 and 2018 batches and 79 students have given their views. Most of the students were satisfied with the various aspects of teaching like coverage of syllabus in class, emphasis on fundamentals, coverage of modern/advanced topics and overall course. 90.9% students felt that the curriculum is easy and 90.3% students felt that the instructions were easy to follow. 88.3% students responded that reading materials and reference books regarding subjects were easily found. 97.4% students commented that the subjects were relevant to job and future aspirations thus indicating that this curriculum provides larger scope for employability. Also, the subjects are applicable in practical life. 99.7% students felt that the course helped them in building their personality.

Suggestions from students:

- Few students suggested that curriculum should have still more practical/project base approach especially focus in business application

- 2. Few students suggested that there should be smart learning environment.

Action Taken:

It was decided in IQAC to communicate this feedback report to University through BOS members.

As suggested by IQAC following actions were prominently taken-

- To help students understand the challenges and opportunities present in the Institute and to counsel their academic and personal problems 'Students Mentoring System' is introduced.
- Students are made aware of these facilities during Orientation Programs in the beginning.
- Mini Project scheme are implemented to enhance experiential teaching learning process and students are empowered with application skill.
- Teachers are also using PowerPoint presentations for enhancing teaching learning experience.
- Expert guidance lectures are conducted on different topics of advanced technology to inculcate interest in subjects.
- Many faculties are now using ICT for teaching learning purposes to create smart learning environment.

Student feedback form on Curriculum-Sample Questions

Please give your valuable feedback on the curriculum to improve the quality of the programme. Select your ranking on the scale 5 to 1 for each of the following parameters. Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

- Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course.
- The allocation of the credits to the course is appropriate
- The depth of the course content is adequate in relation to the expected course outcomes (COs)
- The units in the syllabus are properly sequenced
- The syllabus enabled me to improve my ability to formulate, analyze and solve problems
- The relevance of electives to the specialization chosen
- Rate the electives offered in relation to the technological advancements.
- Rate the evaluation scheme designed for each of the course.
- The course material is adequately available
- Rate the percentage(%) of courses having lab components
- The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice(Experiential Learning)

- The entire syllabus was covered in the class by the teacher
- Comments/Suggestions if any:

Sa-jy

Principal
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DEPARTMENT OF ELECTRICAL AND ELECTRONICS

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Students Feedback Analysis 2017-18

Students Feedback Analysis	Actions taken
<p>1.96% were happy with credits assigned to the course.92% agree that the depth of the course content is adequate in relation to the expected course outcomes (COs).</p> <p>2. Feedback concluded that the units in the syllabus are properly sequenced from the majority view. 92% of the students agree that the syllabus enables students to improve their ability to formulate, analyze and solve problems.</p> <p>3. Relevance of electives to the specialization chosen 92% rate the electives offered matches with technological advancements.Majority of the students are happy with the evaluation scheme designed for each of the course.The course material is adequately available.</p> <p>4.85 % of the students agree that the laboratory experiments enhanced the understanding of the concepts and enabled to relate theory to practice(Experiential Learning)</p> <p>5.Use of digital boards for explanation rather than pdf Important questions to be discussed topic wise</p>	<ol style="list-style-type: none">1. In view of identifying the gap in the syllabus as per the requirement of various stakeholders, the college has taken feedback on curriculum from the students regarding their subject.2. Suggestions like more smart and experiential learning, relevant to the framing of the syllabus of various courses were consolidated and discussed in IQAC, then communicated to the subject teacher.3. It was decided by IQAC to communicate this feedback report to University through BOS members4. Animated videos, different teaching tools (Jam board, digital board) and simulations are used. 5.I&E cell is arranging traing and helping the students to file a patent.6. Students are encouraged and guided to write and publish a research paper

Sa-jg

Principal

CMR Institute of Technology
Bangalore - 560037

**Summary of Student feedback form on
Curriculum of 2017 scheme**

SN	Statement	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus of the course that you have studied in relation to the competencies expected out of the course	45	55	-	-	-
2	The allocation of the credits to the course is appropriate	55	45	-	-	-
3	The depth of the course content is adequate in relation to the expected course outcomes (COs)	60	40	-	-	-
4	The units in the syllabus are properly sequenced	40	60	-	-	-
5	The syllabus enabled to improve my ability to formulate, analyze and solve problems	60	40	-	-	-
6	Relevance of electives to the specialization chosen	78	12	-	-	-
7	Rate the electives offered in relation to the technological advancements.	68	22	-	-	-
8	Rate the evaluation scheme designed for each of the course.	50	50	-	-	-
9	The course material is adequately available	60	40	-	-	-
10	Rate the percentage(%)of courses having lab components	60	40	-	-	-
11	The laboratory experiments enhanced the understanding of the concepts and enabled to relate theory and practical	90	10	-	-	-
12	The entire syllabus was covered in the class by the teacher.	100	-	-	-	-

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Grade



Action taken: Mini Project, Mooc and guest lecturers for every semester is arranged for industry exposure and also to fill the gap. Unit wise sessions are planned, Module Wise materials, Question Bank, video lecture links are shared before the commencement of classes. Students are encouraged to lead various technical & non technical Club activities to enhance their Leadership qualities. Solutions and scheme of evaluation for IATs and previous year exams are shared and discussed. Additional Laboratory sessions for python and java professional electives are conducted to enhance their practical knowledge. Also experiments over & above the prescribed curriculum are introduced in semester laboratories to enhance practical knowledge of the students. TYL course is conducted for enhancement of student learning in programming, softskills, aptitude and various courses.

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